



# PORTLAND SECONDARY SCHOOLS

## RUBRIC for CRITICAL THINKING

APPROVED: AUGUST 2018

	EXEMPLARY	PROFICIENT	DEVELOPING	BELOW STANDARD
<b>DEFINES PROBLEM OR TOPIC</b>	Clearly defines topic (e.g thesis, hypothesis) and determine what information is required to come to a conclusion	Defines topic (e.g thesis, hypothesis) and determine what information is required to come to a conclusion	Topic is not clearly defined and/or information is limited	Topic is not defined and/or information is limited or missing
<b>IDENTIFICATION OF SOURCES</b>	Gathers multiple sources that are highly appropriate and relevant to the topic	Gathers multiple sources that are appropriate and relevant to the topic	Gathers sources that are somewhat appropriate and relevant to the topic	Some sources are missing and/or are not appropriate and relevant to the topic
<b>EFFECTIVE USE OF SOURCES</b>	Extracts pertinent information from multiple sources that support the topic	Extracts information from multiple sources that support the topic	Extracts some information from most sources and/or information does not fully support the topic	Some information is missing and/or does not appropriately support the topic
<b>ANALYSIS AND EVALUATION OF TOPIC</b>	Draws logical conclusions that address the question and are fully supported by the data	Draws conclusions that address the question and are generally supported by the data	Draws some conclusions that address the question and conclusions are only partially supported by the data	Draws false conclusions that do not address the question or conclusions are not supported by the data
<b>ORGANIZATION AND PRESENTATION OF THESIS</b>	Presents data in a well-organized and appropriate manner	Presents data in an organized and appropriate manner	Presents data in a partially organized and appropriate manner	Presents data in an unorganized or inappropriate manner
<b>ALTERNATIVE VIEWPOINTS AND FUTURE STUDY</b>	Full and thorough examination of alternative viewpoints and identification of topics which could lead to deeper future study	Some examination of alternative viewpoints and topics for future study are identified	Insufficient examination of alternative viewpoints and minimal topics for study are identified	Alternative viewpoints are not present and no topics are identified for future study

**Portland's Strengths & Successes are  
Founded on our Staff & Students**